

C-300.5 RESPONSIBILITIES RELATING TO THE INSTRUCTIONAL PROCESS

1. Special Education teachers shall be responsible for taking attendance, classification, evaluation, and promotion of their students in accordance with school policies and regulations.
2. Special Education teachers shall actively seek to develop a variety of teaching activities appropriate to their assigned curricular area and individual needs of the students.
3. Special Education teachers shall endeavor to conduct the instructional process in a manner that provides for student motivation, enthusiasm, initiative and promotes a positive self image.
4. Special Education teachers shall have a thorough command of their subject matter and its application.
5. Special Education teachers shall be responsible for the requesting and proper care of all educational materials relating to their instructional assignment.
6. Special Education teachers should be able to relate the instructional process to relate the instructional process to parents in a functional and positive manner.
7. Special Education teachers will understand and implement all mandated areas of the Individuals with Disabilities Education Act (IDEA)

ORIGINAL POLICY MANUAL