**VISUAL IMPAIRMENT**

DETERMINATION OF DISABILITY: *(student’s name) meets/does not* meet special education eligibility under the category of Visual Impairment as defined as impairment in vision that, even with correction, adversely affects a child’s educational performance. This includes both partial sight and blindness.

1. A licensed eye specialist has provided written documentation in the previous 12 months that (*Student’s name*) has the following visual impairment (eye specialist’s name, summary of report, and date of documentation must be included in the IWAR) (**at least one must be checked**):

(Stude*nt’s name*) has a visual acuity of 20/60 or less in the better eye with the best conventional correction. *His/her* impairment is in the following range:

☐ Moderate Visual Impairment: (20/70 to 20/160)

☐ Severe Visual Impairment: (20/200 to 20/400)

☐ Profound visual Impairment: (20/500 to 20/1,000)

☐ Near-Total Visual Impairment: (less than 20/1,000)

☐ Total Visual Impairment: (no light perception)

Or

(*Student’s name*) has a vision impairment that impacts peripheral vision or a congenital and/or degenerating eye condition which impacts functioning:

☐ Visual field of 20 degrees or less

☐ Progressive cataracts

☐ Glaucoma

☐ Retinitis Pigmentosa

☐ Macular Degeneration

☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. (*Student’s name*)’s Visual Impairment adversely affects educational performance (**one must be checked**):

☐ *He/she* needs significant modifications and/or accommodations to access educational materials or media as determined by a licensed eye specialist (data regarding input from the teacher of the visually impaired and observations summarized in IWAR). (Educational material and media includes textbooks, photocopies, white boards, computers, and environmental signs)

☐ *He/she* has an achievement deficit in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(insert one or more of the following: basic reading skills, reading comprehension, or written language) which is at the 15th percentile or 1.0 standard deviation or more below the mean standardized assessments (academic achievement data summarized in IWAR)

Data for determining eligibility was gathered from (List multiple resources):

☐ Cumulative file review

☐ Medical reports

☐ Three observations

 Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

☐ Tests (Speech Assessments, Visual/Motor/Sensory Assessments, Vision and Hearing Assessments, Academic Assessments, Adaptive Behavior Scales, Behavioral Checklists, etc.)

☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_