

East Central Center for Exceptional Children

*A Special Education Cooperative Serving the School Districts of Carrington, Kensal,
Fessenden-Bowdon, New Rockford-Sheyenne, Oberon, Pingree-Buchanan*

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Ashly Wolsky, Director*

DATE: Tuesday, May 7th, 2024

TO: East Central Board Members

FROM: Ashly Wolsky, Director

RE: Board Meeting

WHEN: Tuesday, May 14th, 2024

TIME: 10 a.m.

WHERE: East Central Center for Exceptional Children

Last updated on May 8th, 2024 at 12:37 p.m.

AGENDA

I. CALL TO ORDER

- Establish quorum
- Welcome
- Additions to Agenda
- Approval of Minutes
- Financial Reports and Bills

1. Audit Presentation (via Zoom)

2. Approval of Minutes: Regular Board Meeting minutes from April 17th, 2024 and Policy Committee Meeting minutes from April 30th, 2024.

a. Information: a copy of Regular Board Meeting minutes from April 17th are provided.

b. Recommendation: I recommend the minutes from the Regular Board Meeting from April 17th to be approved as presented.

c. Information: a copy of Policy Committee Meeting minutes from April 30th are provided.

d. Recommendation: I recommend the minutes from the Policy Committee Meeting from April 30th to be approved as presented.

3. Review of Financial Reports

a. Information: a copy of the financial report from April is provided.

b. Recommendation: I recommend the financial report for April to be approved as presented.

4. Approval of Bills Payable

a. Information: a copy of the bills from April are provided.

b. Recommendation: I recommend the bills from April be paid as presented.

II. REPORTS TO BOARD

Director's report:

- Staffing Update for the 2024-25 School year **UPDATED**

<https://docs.google.com/document/d/1z8iY9J7aRScPnx3ycav5mHruiGwhc9yyh2IFAh9vcZM/edit?usp=sharing>

NEED TO FILL: *currently advertising open positions*

-Paraprofessional at Carrington (immediate opening HS)

-Paraprofessional at Carrington (SLD elementary resource room 2024-25)

-Special Education teacher Carrington Jr. High 2024-25 school year

-Special Education teacher NRS Jr. High 2024-25 school year

(currently being filled with a 2nd year Resident Teacher, with case management)

- Transition Coordinator evaluation completed
- PIER Tool—submitted on 4/18/24
- Discretionary Grant \$10,000—teacher retention and recruitment submitted
- Spring staffing meetings—programming and planning 2024-25 school year

- Indicator 8: Parent Surveys—case managers please keep sending them out for completion
- Director to attend ND DPI State Directors meeting on 5/9/24
- Director attended GoalBook Training update on 5/6/24:
 - Pilot program Carrington and NRS
 - training/licensures for the 2024-25 school year
 - usage has been good thus far
 - leaving off the goal is to pick up usage for the upcoming school year
 - quality of IEPs to be monitored (effectiveness)
- Director's Meeting: Thursday, May 8th—Laura Booth (may be canceled if no questions are submitted)
- Director to attend Summer Institute-Bismarck, ND: June 11th and 12th
- Behavioral Health projections for the 2024-25 school year, 4th quarter allocations to follow:
 - Carrington: \$17,303.70
 - Fessenden-Bowdon: 9,414.98
 - Kensal: \$323.50
 - New Rockford-Sheyenne: \$12,368.36
 - Oberon: \$266.07
 - Pingree-Buchanan: \$0
- Director summer hours

Board President report:

III. OTHER

-Special Education Levels of Determination Meets Requirement (see attachments)

Indicator 1: Graduation-% of youth with IEPs graduating with regular diplomas

Indicator 2: Drop out-% of youth with IEPs dropping out

Indicator 3A.1: Assessment: Participation rate for children with IEPs

Indicator 3A.2: Assessment: Proficiency rate for children with IEPs against grade level academic standards

Indicator 3B.1: Assessment: Proficiency rate for children with IEPs against alternate academic achievement standards

Indicator 3B.2: Assessment: Gap in proficiency rates for children with IEPs and all students against grade level academic achievement standards

Indicator 4B: Suspension/Expulsion-% of LEA's with significant discrepancy, % of LEA's with significant discrepancy by race/ethnicity

Indicator 5A: Educational Environments (school aged) % of children with IEPs, age 5 and enrolled in kindergarten and ages 6-21 served (A) inside regular class 80% or more of the day, (B) inside regular class less than 40% of the day, (C) in separate schools, residential facilities or homebound/hospital placement

Indicator 7: Preschool Outcomes-% of preschool children ages 3-5 with IEPs improved (A) positive social emotional skills, (B) acquisition and use of knowledge and skills, (C) use of appropriate behaviors to meet their needs

Indicator 9 & 10: Disproportionate Representation: % of districts with disproportionate representation of racial/ethnic groups due to inappropriate identification. Disproportionate Representation in Specific Disability Categories: % of districts with disproportionate representation of racial/ethnic groups in specific disability categories due to inappropriate identification.

Indicator 11: % of children evaluated within 60 days of parental consent or state time frame.

Indicator 12: % of children found Part B eligible with IEP implemented by 3rd birthday.

Indicator: 13: % of youth ages 16+ with measurable, annually updated IEP goals and appropriate transition assessment, services and courses.

-2024-25 Draft Budget and Assumptions (attachment provided)

-Building Updates (attachment provided)

-Draft Audit (link provided)

IV. ITEMS RECOMMENDED FOR BOARD ACTION

- BDBB: Retaining an Attorney (1st reading)
- C-250: Staff Release RIF *Bring to board to discuss the number of months in the last paragraph May 2024* (1st reading)
- ESY Teacher Contracts

- Paraprofessional, Transition Coordinator, SLPA, SLPP, Speech Para, and Substitute proposed wage increase

V. ADJOURNMENT

Next Board Meeting date: Wednesday, June 19th, 2024

Upcoming Policy committee: will reconvene in the Fall